

What to do today

IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the internet.

1. Read and enjoy the story, *Boris and Sid Are Bad*

Use the *Reading Strategies* to help decode any new and tricky words and answer the *Questions* about the story.

2. Recognise single-sentence instructions

What might Sid and Boris have said to each other during their arguments?

- Read through the sentences on *What Sid and Boris Said* and identify these as instructions.
- Read the checklist of single-sentence instruction features.

3. Write instructions from Mum and Dad to Boris and Sid

Mum and Dad are cross with Boris and Sid.

On *Mum and Dad's Instructions*, write some instructions that Mum and Dad give to the naughty pair.

Now Try These Fun-Time Extras

- Read the *Jumbled Sentences*. Tick only the ones that are instructions.
- Can you find any examples of instructions around your house?
- Using *Falling Out and Making Up*, describe a time when you and a friend had an argument and what you did to make friends again.

Reading Strategies

When you come across a word you don't know, use these strategies to help you read it!

<u>Sound out</u> the word <i>This is the first strategy to use!</i>	
Break words into <u>syllables</u> e.g. <i>cat-er-piller</i>	Look for <u>smaller words</u> within words e.g. <i>c-at</i>
<u>Skip</u> the word and read the rest of the sentence to try and work out what it says	Did the sentence you read <u>make sense</u> ?
Use the <u>pictures</u>	<u>Remember</u> the text

Questions

What started the argument?

What other emotions do you feel when you are cross?

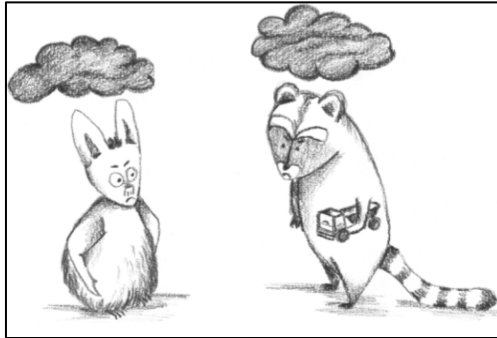
What do you think mummy and daddy said to Boris and Sid?

How do Boris and Sid show each other they are friends again?

Share a time when you have been very cross.

Share a time you have fallen out with a friend, and how you made up.

What Sid and Boris Said



Sid said...

Go away Boris.

Do not tip that mud on me!

Say sorry and keep out of my way.

Boris said...

Give me back my lorry!

Stay away from me.

Don't come round to my house.

Never speak to me again!

Sentences which are instructions...

- are usually quite short

- have a bossy doing word (a verb) at the start of the sentence

- sometimes have an exclamation mark (!) at the end of the sentence instead of a full stop

Mum and Dad's Instructions

In some sentences, use the word *and* to join two instructions together.

Check your sentences against the list on previous page.
Are yours proper instructions?



Mum's instructions to Sid and Boris

A rectangular writing area with a decorative border made of colorful puzzle pieces in shades of blue, yellow, red, and grey. Inside the border are six horizontal lines for writing.

Dad's instructions to Sid and Boris

A rectangular writing area with a decorative border made of colorful puzzle pieces in shades of blue, yellow, red, and grey. Inside the border are six horizontal lines for writing.

Jumbled Sentences



Sentence	Tick or cross?
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It's a beautiful day today.	
Can I play with Sid?	
Go to the shops for me.	
Buy two packets of biscuits.	
I like biscuits.	
Why do we need two packets of biscuits?	
Give one to Sid!	
Do I have to?	
Yes, or he will be sad.	
Be quick and do not stay out too late.	

Try writing some more instruction of your own!

A time a friend and I had an argument

Describe a time that you and a friend had an argument.



A rectangular writing area with a decorative border made of colorful puzzle pieces in shades of blue, yellow, red, and grey. The interior of the box is white and contains seven horizontal lines for writing.

Now describe what you did to make friends again.



A rectangular writing area with a decorative border made of colorful puzzle pieces in shades of blue, yellow, red, and grey. The interior of the box is white and contains seven horizontal lines for writing.